

QUARANTUNE

| B | I | N | G | O |
|--|---|---|--|---|
| Play a song over the phone to a family member | Practice on Sunday | Thank your parents for piano lessons - tell them something you like about playing piano | Use your Volume 1 flashcards during your practice | Put a timer on for 10 minutes and play as many songs as you can, as best as you can |
| Listen to your recording while you clean your room | Use the Decide Now app during a practice | Clap the rhythm in the first line of your music | Play a concert for your parent | Teach your parent a line from a song you are playing |
| Play your favourite piece in 3 different ways | Use your practice die to figure out the number of times you should practice something |  <p>Edmonton SUZUKI Piano School</p> | Play your song and sing along with the piece - use the lyrics from the Volume 1 workbook | Record a performance and send it to a family member |
| Play one of your pieces using a metronome | Work ahead: start learning a new piece on your own | Write down a question you have about music – and ask your teacher | Practice on Saturday | Play your review piece staccato |
| Practice piano two times in one day | Tackle the thing that is most challenging this week and practice that part 5 times | Perform in a concert by Facetime, Skype or other medium | Listen to your newest piece 10 times on repeat | Tap the rhythm of a Volume 1 piece and have your parent guess the piece - then it is their turn |

QUARANTUNE

| B | I | N | G | O |
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| Play the legato parts staccato and the staccato parts legato | Play the loud parts quietly and the quiet parts loudly | Play all of your pieces using a metronome | Practice on Tuesday | Pick a Volume 1 piece to play and roll the die to find out how many times to play it |
| Have fun improvising with the black keys. Make up two melodies | Practice twice in one day | Practice on Sunday | Work ahead: start learning a new piece on your own | Perform for your stuffies and ask your parent to take a photo for your teacher |
| Play your favourite piece in 3 different ways | Get dressed up to practice piano |  | With help from your parents, open the piano and look inside | Thank your parents for piano lessons - tell them something you have learned about music |
| Record a performance and send it to a family member | Listen to your recording while you help with a household chore | Practice piano two times in one day | Use your Volume 1 lyrics flashcards during your practice | Experiment with the rhythm of a song - turn it into a jazzy piece |
| Write down a question you have about music – and ask your teacher | Play a slow piece quickly and a quick piece slowly | Use the Decide Now app during a practice | Listen to your newest piece 10 times on repeat | Perform in a concert by Facetime, Skype or other medium |

QUARANTUNE

| B | I | N | G | O |
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| Teach yourself to play "Happy Birthday to You". Try starting on G | Play your favourite piece in 3 different ways | Draw a picture about one of the songs in Volume 1 | Wear a costume during practice | Use your Volume 1 lyrics flashcards during your practice |
| Listen to your recording while you help set or clear the table | Tackle the thing that is most challenging this week and practice that part first | Tap the rhythm of a Volume 1 piece and have your parent guess the piece. Then it is their turn! | Use your practice die to figure out the number of times you should practice something | Teach your parent to play one of your songs |
| Practice on Saturday | Tap the rhythm of a Volume 1 piece and have your parent guess the piece. Then it is their turn! |  <p>Edmonton SUZUKI Piano School</p> | Play your song and sing along with the piece. Use the lyrics from the Volume 1 workbook. | Record a performance and send it to a family member |
| Use a metronome during practice | Practice piano two times in one day | Write down a question you have about music – and ask your teacher | Practice on Wednesday | Thank your parents for piano lessons. Tell them what your favourite piece is |
| Play a song over the phone to a family member | Use the Decide Now app during a practice | Perform in a concert by Facetime, Skype or other medium | Play a slow piece quickly and a quick piece slowly | Play your review piece legato |

QUARANTUNE

| B | I | N | G | O |
|--|--|---|--|---|
| Work ahead: start learning a new piece on your own | With help from your parents, open the piano and look inside to see how it works | Play all of your pieces using a metronome | Use your Volume 1 flashcards during your practice | Practice on Friday |
| Have fun improvising with the black keys. Make up two melodies | Practice twice in one day | Practice on Sunday | Write down a question you have about music – and ask your teacher | Volume 1 is full of folk songs. Head to Youtube to listen to some Canadian folk songs |
| Pick a Volume 1 piece to play and roll the die to find out how many times to play it | Draw a picture about one of the songs in Volume 1 |  <p>Edmonton SUZUKI Piano School</p> | Tap the rhythm of a Volume 1 piece and have your parent guess the piece. Then it is their turn | Play a slow piece quickly and a quick piece slowly |
| Teach a family member to play one of the Twinkles | Thank your parents for piano lessons - tell them which song you are excited to learn to play | Play the legato parts staccato and the staccato parts legato | Practice on Monday | Experiment with the rhythm of a song. Turn it into a sad piece |
| Record a concert for a family member you haven't seen in a while | Teach yourself to play "Happy Birthday to You". Try starting on G | Put your Volume 1 flashcards in a bowl and pick random songs to practice | Tackle the thing that is most challenging this week and practice that part first | Practice piano two times in one day |